

### 3-2 Angles and Parallel Lines

#### Theorems and Postulates:

Postulate 3-1: Corresponding Angles Postulate

If two parallel lines are cut by a transversal, then each pair of

$$\angle 1 \cong \angle 5$$

$$\angle 3 \cong \angle 7$$

**Corresponding angles are Congruent**

Theorem 3-1: Alternate Interior Angles Theorem

If two parallel lines are cut by a transversal, then each pair of

**alternate interior angles are congruent**

$$\angle 4 \cong \angle 6, \angle 3 \cong \angle 5$$

Theorem 3-2: Consecutive Interior Angles Theorem

If two parallel lines are cut by a transversal, then each pair of

**consecutive interior angles are supplementary**

$$\angle 4 + \angle 5 = 180, \angle 3 + \angle 6 = 180$$

Theorem 3-3: Alternate Exterior Angles Theorem

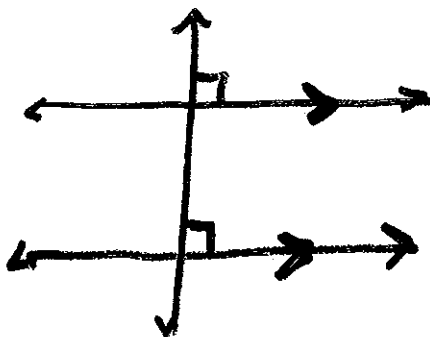
If two parallel lines are cut by a transversal, then each pair of

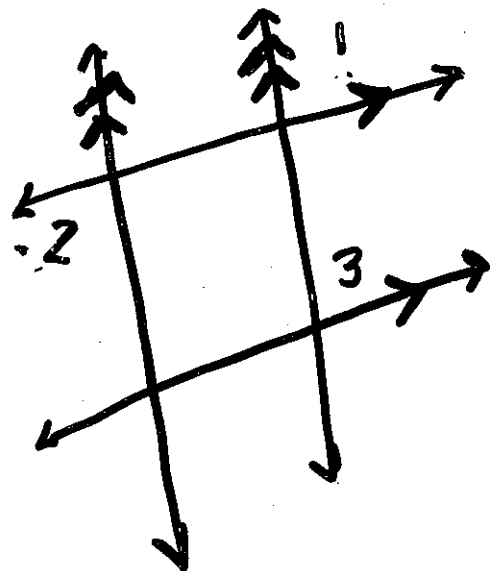
**alternate exterior angles are congruent**

$$\angle 1 \cong \angle 7, \angle 2 \cong \angle 8$$

Theorem 3-4: Perpendicular Transversal Theorem

In a plane, if a line is perpendicular to one of two parallel lines, then it is perpendicular to the other.





$$m\angle 1 = 3x + 40$$

$$m\angle 2 = 2(y - 10)$$

$$m\angle 3 = 2x + 70$$

Find  $x$  and  $y$

Angles 1 and 3  $\cong$

$$\angle 1 \cong \angle 3$$

$$\begin{array}{r} 3x + 40 = 2x + 70 \\ -2x \quad -2x \hline \end{array}$$

$$\begin{array}{r} x + 40 = 70 \\ -40 \quad -40 \hline \end{array}$$

$$\boxed{x = 30}$$

$$\angle 1 \cong \angle 2$$



$$\begin{array}{l} 3x + 40 \\ 3(30) + 40 \end{array}$$

$$\frac{130}{2} = \frac{2(y - 10)}{2}$$

$$\begin{array}{r} 65 = y - 10 \\ +10 \quad +10 \hline \end{array}$$

$$\boxed{y = 75}$$

$$\begin{array}{r} 130 = 2y - 20 \\ +20 \quad +20 \hline \end{array}$$

$$\begin{array}{r} 150 = 2y \\ \frac{150}{2} = \frac{2y}{2} \\ y = 75 \end{array}$$

### 3-3 Slopes of Parallel and Perpendicular Lines

#### Math Vocabulary:

1. Slope: **ratio of a line's vertical rise to its horizontal run**

2. Perpendicular lines:

#### Slope:

Finding slope given 2 points:

The slope  $m$  of a line containing two points with coordinates  $(x_1, y_1)$  and  $(x_2, y_2)$  is given by the formula:

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x}$$

$\Delta$  = "delta"  
Means change in

Horizontal Slope is

$$m = 0$$

Vertical Slope is **undefined**  $\frac{\neq}{0}$

Increasing slope is

**positive**

big  $x \rightarrow$  big  $y$  "rising"

Decreasing slope is

**negative**

big  $x \rightarrow$  smaller  $y$  "falling"

\* Example 1: Find the slope of the line through points  $(-1, 6)$  and  $(4, 2)$

$$\frac{2 - 6}{4 - (-1)} = \frac{-4}{5}$$

$$\frac{6 - 2}{-1 - 4} = \frac{4}{-5}$$

Is the line increasing or decreasing?

Example 2: Find the slope of the line through points  $(-2, -3)$  and  $(-6, -5)$

$$\frac{-3 - (-5)}{-2 - (-6)} = \frac{2}{4} = \frac{1}{2}$$

$$\frac{-5 - (-3)}{-6 - (-2)} = \frac{-2}{-4} = \frac{1}{2}$$

Is the line increasing or decreasing?

# Parallel and Perpendicular Lines:

iff

Postulate 3-2: Two nonvertical lines have the same slope if and only if they are parallel.

Postulate 3-2: Two nonvertical lines are perpendicular and only if the product of their slopes is -1.

\*mult.

slopes are opposite reciprocals

$$\frac{2}{3} \cdot \frac{-3}{2} = -1$$

Example 3: Find the slope of the line parallel to the line passing through points (3,6) and (5,-2).

Is a line through points (-3,-2) and (9,1) parallel to these lines?

● Example 4: Find the slope of the line perpendicular to the line passing through points (9,-3) and (6,-10).

$$m = \frac{-10 - (-3)}{6 - 9} = \frac{-7}{-3} = \frac{7}{3}$$

$$\boxed{-\frac{3}{7}}$$

## 3-4 Proving Lines are Parallel

### Math Abbreviations:

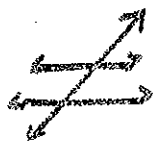
1. Parallel:



2. Perpendicular:



3. Two lines cut by a transversal:



4. Angles:



### Theorems and Postulates:

Postulate 3-4:

If two lines in a plane are cut by a transversal so that corresponding angles are congruent, then



the lines are //

**Theorem 3-5:**

If two lines in a plane are cut by a transversal so that a pair of alternate exterior angles are congruent, then



the lines are  $\parallel$

**Theorem 3-6:**

If two lines in a plane are cut by a transversal so that a pair of consecutive interior angles are supplementary, then

the lines are  $\parallel$

**Theorem 3-7:**

If two lines in a plane are cut by a transversal so that a pair of alternate interior angles are congruent, then

the lines are  $\parallel$

**Postulate 3-5: Parallel Postulate**

If there is a line and a point not on a line, then there exists

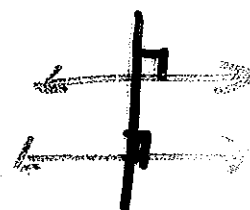
exactly one parallel line through the point



**Theorem 3-8:**

In a plane, if two lines are perpendicular to the same line, then

the lines are  $\parallel$



**Proof of Theorem 3-5**

**Proof:**

Prove: If two lines in a plane are cut by a transversal so that a pair of alternate exterior angles are congruent, then the two lines are parallel.

Given:  $\angle 1 \cong \angle 2$

Prove:  $a \parallel b$

**Statements**

**Reasons**

1.  $\angle 1 \cong \angle 2$

2.

3.

4.

### 3-5 Parallel Lines & Distance

#### Math Vocabulary:



1. Distance between a point and a line: is the length of the segment  $\perp$  to the line from the point

2. Equidistant:

the distance between 2 parallel lines is always the same



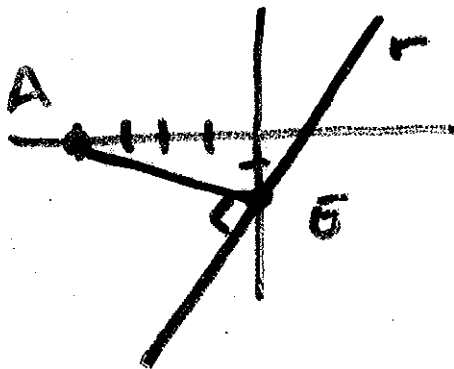
3. Distance between two parallel lines:

is the distance between one of the lines and any other point on the other line ( $\perp$ )

#### Distance Formula:

$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

The line segment constructed from point A  $(-4, 0)$  perpendicular to the line  $r$  intersects at E  $(0, -2)$ . Find the distance between the point and the line.



$$\sqrt{(4)^2 + (2)^2}$$

$$\sqrt{16 + 4}$$

$$\sqrt{20}$$

$$\approx 4.47$$